Comparisons of Job Characteristics

Focus Occupation: Aerospace Engineering and Operations Technicians (17-3021)
Associated Occupation: Mechanical Engineers (17-2141)

Compare Knowledge Compare Skills Compare Abilities Compare Detailed Work Activities Compare Tools and Technologies

| << | Focus occupation element is much lower |
|----|--|
| < | Focus occupation element is lower |
| 0 | Focus occupation element is at a similar level |
| > | Focus occupation element is at a higher level |
| >> | Focus occupation element is at a much higher level |

Knowledge

Similarity of Focus Occupation to Associated Occupation: 82

Focus Occupation: Aerospace Engineering and Operations Technicians (17-3021)
Associated Occupation: Mechanical Engineers (17-2141)

| Associated Occupation's Key Knowledge Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | | Evaluation of Focus Occupation | |
|---|---------------------------------------|--------------------------------------|---------------------------------|----|---|--|
| Engineering and Technology | 5.7 | 21.5 | 23.6 | 0 | Current knowledge level may be sufficient | |
| Design | 5.2 | 21.0 | 12.2 | << | Extensive education and/or training may be required | |
| Mathematics | 9.2 | 18.1 | 11.2 | << | Extensive education and/or training may be required | |
| Mechanical | 6.8 | 18.1 | 17.3 | 0 | Current knowledge level may be sufficient | |
| Physics | 4.3 | 15.3 | 9.7 | << | Extensive education and/or training may be required | |
| Production and Processing | 6.0 | 14.2 | 13.2 | 0 | Current knowledge level may be sufficient | |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 49

Focus Occupation: Aerospace Engineering and Operations Technicians (17-3021) Associated Occupation: Mechanical Engineers (17-2141)

| Associated Occupation's Key Skills Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | | Evaluation of Focus Occupation | |
|--|---------------------------------------|--------------------------------------|---------------------------------|----|--|--|
| Mathematics | 6.2 | 15.3 | 6.7 | << | Extensive development of skills in this area may be required | |
| Complex Problem Solving | 9.1 | 14.8 | 10.6 | << | Extensive development of skills in this area may be required | |
| Judgment and Decision Making | 9.4 | 14.1 | 10.0 | << | Extensive development of skills in this area may be required | |
| Science | 4.5 | 13.6 | 9.7 | << | Extensive development of skills in this area may be required | |
| Operations Analysis | 5.0 | 13.0 | 6.8 | << | Extensive development of skills in this area may be required | |

| Systems Evaluation | 6.4 | 12.0 | 7.2 | << | Extensive development of skills in this area may be required |
|--------------------|-----|------|-----|----|--|
| Technology Design | 2.6 | 11.0 | 3.5 | << | Extensive development of skills in this area may be required |
| Programming | 2.2 | 7.5 | 2.9 | << | Extensive development of skills in this area may be required |
| Installation | 1.7 | 6.3 | 3.7 | << | Extensive development of skills in this area may be required |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 90

Focus Occupation: Aerospace Engineering and Operations Technicians (17-3021)
Associated Occupation: Mechanical Engineers (17-2141)

| Associated Occupation's Key Abilities Elements | Average Rating, All Occupations | Associated Occupation's Rating | Focus Occupation's Rating | | Evaluation of Focus Occupation | |
|---|---------------------------------------|--------------------------------------|---------------------------------|----|--|--|
| Deductive Reasoning | 10.6 | 15.8 | 12.5 | << | Extensive improvement in abilities may be required | |
| Written Comprehension | 11.0 | 15.8 | 13.3 | < | Some improvement in abilities may be required | |
| Mathematical Reasoning | 6.3 | 15.7 | 8.1 | << | Extensive improvement in abilities may be required | |
| Information Ordering | 9.9 | 15.4 | 11.6 | << | Extensive improvement in abilities may be required | |
| Near Vision | 11.1 | 13.3 | 11.2 | < | Some improvement in abilities may be required | |
| Number Facility | 6.3 | 13.0 | 7.4 | << | Extensive improvement in abilities may be required | |
| Category Flexibility | 9.0 | 12.7 | 10.5 | < | Some improvement in abilities may be required | |
| Visualization | 7.5 | 12.7 | 10.1 | < | Some improvement in abilities may be required | |
| Selective Attention | 8.7 | 11.0 | 9.7 | < | Some improvement in abilities may be required | |
| Perceptual Speed | 7.4 | 10.6 | 8.6 | < | Some improvement in abilities may be required | |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 83

Focus Occupation: Aerospace Engineering and Operations Technicians (17-3021) Associated Occupation: Mechanical Engineers (17-2141)

| Work Activities | Exclusivity of Activity |
|-------------------------------|-------------------------|
| Analyze engineering test data | 71 |

| Analyze technical data, designs, or preliminary specifications | 47 |
|--|----|
| Calculate engineering specifications | 64 |
| Communicate technical information | 4 |
| Conduct performance testing | 66 |
| Confer with engineering, technical or manufacturing personnel | 25 |
| Develop or maintain databases | 30 |
| Develop plans for programs or projects | 31 |
| Draw prototypes, plans, or maps to scale | 57 |
| Evaluate engineering data | 60 |
| Examine engineering documents for completeness or accuracy | 62 |
| Explain complex mathematical information | 30 |
| Improve test devices or techniques in manufacturing, industrial or engineering setting | 75 |
| Inspect facilities or equipment for regulatory compliance | 51 |
| Prepare technical reports or related documentation | 22 |
| Read blueprints | 10 |
| Read schematics | 34 |
| Read technical drawings | 7 |
| Test equipment as part of engineering projects or processes | 67 |
| Understand engineering data or reports | 48 |
| Use computers to enter, access or retrieve data | 3 |
| Use drafting or mechanical drawing techniques | 50 |
| Use scientific research methodology | 21 |
| Use technical regulations for engineering problems | 61 |

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 73

Focus Occupation: Aerospace Engineering and Operations Technicians (17-3021) Associated Occupation: Mechanical Engineers (17-2141)

| Tools and Technologies | Exclusivity |
|---|-------------|
| | Exclusivity |
| Business function specific software | 1 |
| Computers | 1 |
| Content authoring and editing software | 1 |
| Electrical measuring and testing equipment | 7 |
| Indicating and recording instruments | 2 |
| Industry specific software | 1 |
| Laboratory ovens and accessories | 15 |
| Length and thickness and distance measuring instruments | 2 |
| Lifting equipment and accessories | 3 |
| Light and wave generating and measuring equipment | 4 |
| Liquid and gas flow measuring and observing instruments | 15 |
| Machine tools | 7 |
| Machinery for working wood and stone and ceramic and the like | 12 |

| Metals and metallurgy and structural materials testing instruments | 15 |
|--|----|
| Non destructive examination equipment | 13 |
| Pneumatic tools | 8 |
| Power tools | 2 |
| Pressure measuring and control instruments | 10 |
| Soldering and brazing and welding machinery and supplies | 6 |
| Spectroscopic equipment | 10 |
| Temperature and heat measuring instruments | 6 |
| Viewing and observing instruments and accessories | 4 |

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.